AEM Assessment Request for Reading
*Typically a uPar assessment is done for students in **4th grade** and above.

**BENTON-STEARNS
EDUCATION DISTRICT**
Educate. Grow. **Together.**

Student's Name _____   **Date:** _____

District/School: _____   **Date of Birth:** _____

Person Making Request: _____   **Contact information:** _____

1. **Grade level:** Student is placed in grade _____ Student reads at _____ grade level.

   If formal tests used, name and scores:
   If formal testing not used, please give an approximate estimate of functioning and explain:

2. **Cognitive ability in general:**   Student's Disability Area: _____
   ☐ Significantly below average   ☐ Below average   ☐ Average   ☐ Above average

3. **Difficulty:** Student has difficulty decoding the following: (Check all that apply.)
   ☐ Worksheets   ☐ Reading Textbook   ☐ Subject Area Textbooks   ☐ Tests
   Student has difficulty comprehending the following: (Check all that apply)
   ☐ Worksheets   ☐ Reading Textbook   ☐ Subject Area Textbooks   ☐ Tests

4. **Student's performance is improved by:** (Check all that apply)
   ☐ Smaller amount of text on page   ☐ Enlarged print
   ☐ Lowered reading level   ☐ Graphics to communicate ideas
   ☐ Bold type for main ideas   ☐ Reduced length of assignment
   ☐ Spoken text to accompany print   ☐ Other: _____

5. **Reading assistance used:** Please describe the non-technology based strategies and accommodations that have been used withthis student:

6. **Assistive technology used: The following have been tried:** (Check all that apply)

   Highlighter, marker, template, or other self-help aid
   Digital Text or Text to speech software
   Computer with word processing with spell checker
   Computer with talking word processing software to:
   ☐ pronounce words,   ☐ speak sentences, ☐ speak paragraphs.

7. **Computer availability and use:** The student has access to the following computer:

   ☐ PC/Windows   ☐ MAC/Apple

   The student uses computer:

   ☐ Rarely   ☐ Frequently   ☐Daily for one or more subjects or periods ☐ Every day, all day

Summary of student's abilities and concerns related to reading:

Based on forms and information from the Wisconsin Assistive Technology Initiative (2000)